

CHILD STATUS INDEX (CSI)

Domain	1- Food and Nutrition		2- Shelter and Care		3-Protection	
	1A-Food Security	1B-Nutrition and Growth	2A-Shelter	2B-Care	3A-Abuse and Exploitation	3B-Legal Protection
Good = 4	Child is well fed, eats regularly	Child is well grown with good height, weight, and energy level for his/her age	Child lives in a place that is adequate, dry, and safe	Child has a primary adult caregiver who is involved in his/her life and who protects and nurtures him/her	Child does not seem be abused, neglected, do inappropriate work, or be exploited in other ways	Child has access to legal protection as needed
Fair = 3	Child has enough to eat some of the time, depending on season or food supply	Child seems to be growing well but is less active compared to others of same age in community	Child lives in a place that needs some repairs but is fairly adequate, dry, and safe	Child has an adult who provides care but who is limited by illness, age, or seems indifferent to this child	There is some suspicion that child may be neglected, over-worked, not treated well, or otherwise maltreated	Child has no access to legal protection services, but no protection is needed at this time
Bad = 2	Child frequently has less food to eat than needed, complains of hunger	Child has lower weight, looks shorter and/or is less energetic compared to others of same age in community	Child lives in a place that needs major repairs, is overcrowded, inadequate and/or does not protect him/her from weather	Child has no consistent adult in his/her life that provides love, attention, and support	Child is neglected, given inappropriate work for his or her age, or is clearly not treated well in household or institution	Child has no access to any legal protection services and may be at risk of exploitation
Very Bad = 1	Child rarely has food to eat and goes to bed hungry most nights	Child has very low weight (wasted) or is too short (stunted) for his/her age (malnourished)	Child has no stable, adequate, or safe place to live	Child is completely without the care of an adult and must fend for him or herself or lives in child-headed household	Child is abused, sexually or physically, and/or is being subjected to child labor or otherwise exploited	Child has no access to any legal protection services and is being legally exploited
GOAL	Child has sufficient food to eat at all times of the year	Child is growing well compared to others of his/her age in the community	Child has stable shelter that is adequate, dry, and safe	Child has at least one adult (age 18 or over) who provides consistent care, attention, and support	Child is safe from any abuse, neglect, or exploitation	Child ha access to legal protection services as needed

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Domain	4-Health		5-Psychosocial		6-Education and Skills Training	
	4A-Wellness	4B-Health Care Services	5A-Emotional Health	5B-Social Behavior	6A-Performance	6B-Education and Work
Good = 4	In past month, child has been healthy and active, with no fever, diarrhoea, or other illnesses	Child has received all or almost all necessary health care treatment and preventive services	Child seems happy, hopeful, and content	Child likes to play with peers and participates in group or family activities	Child is learning well, developing life skills, and progressing as expected by caregivers, teachers, or other leaders	Child is enrolled in and attending school/ training regularly. Infants or preschoolers play with caregiver. Older child has appropriate job
Fair = 3	In past month, child was ill and less active for a few days (1 to 3 days), but he/she participated in some activities	Child received medical treatment when ill, but some health care services (e.g. immunizations) are not received	Child is mostly happy but occasionally he/she is anxious, or withdrawn. Infant may be crying, irritable, or not sleeping well some of the time	Child has minor problems getting along with others and argues or gets into fights sometimes	Child is learning well and developing life skills moderately well, but caregivers, teachers, or other leaders have some concerns about progress	Child enrolled in school/training but attends irregularly or shows up inconsistently for productive activity/job. Younger child played with sometimes but non daily
Bad = 2	In past month, child was often (more than 3 days) too ill for school, work, or play	Child only sometimes or inconsistently receives needed health care services (treatment or preventive)	Child is often withdrawn, inable, anxious, unhappy or sad. Infant may cry frequently or often be inactive	Child is disobedient to adults and frequently does not interact well with peers, guardian, or others at home or school	Child is learning and gaining skills poorly or is falling behind. Infant or preschool child is gaining skills more slowly than peers	Child enrolled in school or has a job but he/she rarely attends. Infant or preschool child is rarely played with
Very Bad = 1	In past month, child has been ill most of the time (chronically ill)	Child rarely or never receives the necessary health care services	Child seems hopeless, sad, withdrawn, wishes could die, or wants to be left alone. Infant may refuse to eat, sleep poorly, or cry a lot	Child has behavioural problems, including stealing, early sexual activity, and/or other risky or disruptive behavior	Child has serious problems with learning and performing in life or developmental skills	Child is not enrolled, not attending, or not involved in age-appropriate productive activity or job. Infant pre-schooler is not played with
GOAL	Child is physically healthy	Child can access health care services, including medical treatment when ill and preventive care	Child is happy and content with a generally positive mood and hopeful outlook	Child is cooperative and enjoys participating in activities with adults and other children	Child is progressing well in acquiring knowledge and life skills at home, school, job training, or an age-appropriate productive activity	Child is enrolled and attends school or skills training or is engaged in age-appropriate play, learning activity, or job

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